

Professional Growth Plan

As a result of the evaluation process, teachers and evaluators should focus on accelerating and continuing teacher growth through professional development. Professional development should be individualized to the needs of the teacher and specifically relate to his/her areas of refinement as identified in the teachers' evaluation. The evaluator should recommend professional development opportunities and support the teacher by providing resources (e.g., time, financial).

- ☐ Self-Directed
☐ Collaborative

Teacher _____
Evaluator _____

Annual Focus	These are addressed by the evaluator as appropriate for this teacher.	Date Record dates when discussed	Areas for Professional Growth Supports needed, resources, professional development Comments during conference with teacher and evaluator are made appropriate to the needs of the teacher.	
Goal 1: Student Achievement/Outcomes for Students	Goal Statement: Evidence Indicators:			
Goal 2: Teacher Performance on the Ohio Standards for the Teaching Profession	Goal Statement: Evidence Indicators:			

Evaluator Signature _____ Date _____
Teacher Signature _____ Date _____

The signatures above verify that the teacher and evaluator have discussed and agreed upon this Professional Growth Plan.